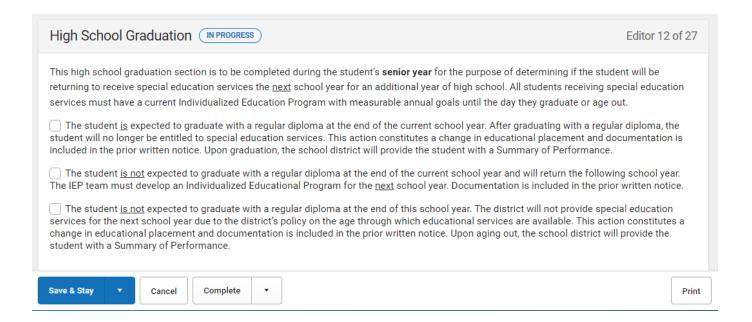


High School Graduation

This high school graduation section is to be completed during the student's senior year to document if the student will graduate with a regular diploma, return to receive special education services the next school year for an additional year of high school, or age out before meeting graduation requirements. If a student is expected to graduate early, treat the final year as the student's senior year. If a student is returning for an additional year of school, treat each subsequent year as an additional senior year.

Do not check a box until the student's senior year IEP. To mark this section complete without checking a box: Select Save & Stay > Complete > Next



Will the student graduate with a regular diploma? Check Box 1

The student <u>is</u> expected to graduate with a regular diploma at the end of the current school year. After graduating with a regular diploma, the student will no longer be entitled to special education services. This action constitutes a change in educational placement, and documentation is included in the prior written notice. Upon graduation, the school district will provide the student with a Summary of Performance.

All students receiving special education services must have a current Individualized Education Program with measurable annual goals until the day they graduate or age out.

State Reported Data: Upon graduation, exit the student from special education by selecting 23—graduated with a diploma—regular requirements.

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Will the student require another year of high school? Check Box 2

The student <u>is not</u> expected to graduate with a regular diploma at the end of the current school year and will return the following school year. The IEP team must develop an Individualized Educational Program for the <u>next</u> school year. Documentation is included in the prior written notice.

Will the student age out before meeting the requirements to graduate with a regular diploma? Check Box 3

The student <u>is not</u> expected to graduate with a regular diploma at the end of this school year. The district will not provide special education services for the next school year due to the district's policy on the age through which educational services are available. This action constitutes a change in educational placement, and documentation is included in the prior written notice. Upon aging out, the school district will provide the student with a Summary of Performance.

All students receiving special education services must have a current Individualized Education Program with measurable annual goals until the day they graduate or age out.

"Aging out" means the student's age has reached the district's maximum service age for a free appropriate public education and the school district is no longer required to provide special education and related services.

State Reported Data: Upon aging out, exit the student from special education by selecting 15—reached maximum age.

Additional Resources

OPI State Reported Data Tab
OPI Prior Written Notice

Documentation in the Prior Written Notice

A parent and the student, if age 18, must receive notice prior to the student's graduating with a regular diploma or exceeding the district's age of attendance as *graduation from high school with a regular high school diploma* or *aging out* each constitutes a *change in placement*, requiring prior written notice in accordance with CFR 300.503.

The following page contains examples of documentation that may be included in the PWN.

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